

# Lesson plan

Lesson name/ number: Morning Meeting  
 Subject area/s: Social/Language and Movement

Grade: 1  
 Date/s: 11/27/2018

<p><b>Learning Targets:</b></p> <ul style="list-style-type: none"> <li>- Socialize with each other by greeting in the Grade 1A Community</li> <li>- Play a game “I can do this!” My name is ____ I can do this (clapping/stomping)!</li> <li>- Sentence format (Starts with capital, punctuations, spelling)</li> </ul>
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Time / Duration	What Teachers will do	What Students will do	Strategies & Classroom dynamics	Resources
5 minutes	<p>T: Created name cards to place on the carpet so I can arrange their sitting and separate out the pairs/groups that usually sit together</p> <p>T: Hit the chime</p> <p>Friends, its time to clean up and meet at the carpet for our morning meeting</p> <p>I see..__people ready..</p> <p>Lets try this again</p> <p>T:Good Morning, everyone!</p> <p>T: Today we are going to play a game called “I can do this!” Has anyone played this game before?</p> <p>Ok, lets see how we can play this game</p>	<p>S: Freeze</p> <p>S: GM Ms McLain, Ms Menon and Ms. Ami</p>		Chime

	<p>Watch me My name is ____ I can do this His/Her name is ____ and he/she can do this Before we start the game, lets remind ourselves of the agreements we have for sharing this space. Who can remind us about our #1 agreement?</p> <p>T: Ok, lets move to our <b>learning squares</b> and read our morning message ----- good morning today iz tuesday we hav A busy day wi hav hindi PE and Guidance Love Your teachers -----</p> <p>T: Oh, I see a lot of things up here that needs to be fixed. Who can tell me</p>	<p>S: Eyes on the speaker , whole body listening S: Follow the game in a clockwise manner</p> <p>S: Direct to make changes in the message</p>		
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Lesson name/ number: Morning Greeting  
Subject area/s: Social and Maths

Grade: 1  
Date/s: 11/22/2018

Learning Targets:

- Socialize with each other by greeting in the Grade 1A Community
- Revisit Tens Frame concepts with the students through game

Time / Duration	What Teachers will do	What Students will do	Strategies & Classroom dynamics	Resources
5 minutes	<p>Teacher will</p> <p>Check for number of students present</p> <p>Hit the Chime (freeze)</p> <p>Friends, its time to clean up and meet at the carpet for our morning meeting</p> <p>I see...__people ready..</p> <p>Lets try this again</p> <p>Good Morning, everyone!</p> <p>GM Ms McLain, Ms Menon and Ms. Ami</p> <p>Today we are going to start our day by greeting the person sitting next to us and then we are going to play a game 'I have Who has'.</p> <p>Watch how I greet -</p> <p>Good Morning Nia - Good Morning Ms.Ami</p> <p>Good Morning Hakeem - Good Morning Ms.Ami</p> <p>So, lets try greeting our neighbour keeping our agreements in mind and using voices that will not disturb other friends on this carpet</p> <p>Eyes on me in 3..2 ..1</p> <p>Who can tell me what is this (Pointing at an empty tens frame)? Raise your quiet hand — Tens Frame</p>	<p>Students will</p> <ol style="list-style-type: none"> <li>1. Gather around in the morning circle Students will reply back "Good Morning!"</li> <li>2. Students reply in chorus "Good Morning!"</li> </ol> <p>Students play the game and find their fast ten buddy</p>	<ol style="list-style-type: none"> <li>1. Use the chime (Freeze)</li> </ol>	<p>Chime</p> <p>Tens frame cards (8 pairs)</p> <p>0-10</p> <p>1-9</p> <p>2-8</p> <p>3-7</p> <p>4-6</p> <p>5-5</p> <p>6-4</p> <p>7-3</p>

	<p>Thats right ..So,we are going to play a game 'I have ..who has' using the tens frame. Watch me..</p> <p>Are we all ready to play this game? Picking up the tens frame I have a seven.. What do I need to make a fast ten? I have a Seven Who has a three Ms. McLain do you have a three? Shalin do you have a three? It makes a ten Now, Shalin you get to choose anyone who has not had a chance yet and has a quiet hand OK, ..Zak.. Zak ..can you say ..I have a six Who has a four?</p>			
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Differentiated learning			
Assessment tasks			
Consolidation/Recap			

Home assignments			
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