

# Lesson plan

Lesson name/ number: Introduction to short o and review of syllables  
 Subject area/s: Literacy (phonics and phonemic awareness)

Grade: First  
 Date/s: 11/19/2018

<p><b>Learning Targets:</b></p> <ul style="list-style-type: none"> <li>★ Introduction to short o vowel sound</li> <li>★ Revision to help the students count and sort syllables</li> </ul>
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Time / Duration	What Teachers will do	What Students will do	Strategies & Classroom dynamics	Resources
5 minutes	Ask the students about Syllables and what they can remember about them?	Students can raise hands to share about what they remember about the syllables	<ul style="list-style-type: none"> <li>- Work in smaller groups</li> <li>- Sit in a circle</li> </ul>	Paper, scissors, glue, ?Something you used to ask the kids at start?
5 minutes	Tell the students that last week we learned about short a and i Revise all the vowels a e i o u and sometimes y Show and tell short vowels Alligator a Elephant e Iguana i	Students follow the teacher's actions and words	Student should listen to the teacher	

5 minutes	<p>Olly octopus Amber umbrella bird</p> <p>Tap the sounds in the word with short o and put the sound together</p> <p>First watch the teacher Say mop Point mop</p>	Students are going to watch the teacher and understand the short o		Show the word with short o
5 minutes	<p>Now the teacher and the students are going to do it together / student can do it by themselves</p> <p>Now we are going to try by ourselves, SAY</p> <ul style="list-style-type: none"> <li>- hot</li> <li>- box</li> <li>- hog</li> <li>- fox</li> <li>- sob</li> <li>- log</li> <li>- job</li> </ul>	Student teacher say it together, all the words with short o	Watch the students mouth moving when they pronounce the short o	Show the words
5 minutes	<p>Lets clap and count the syllables Saying and clapping and counting the syllables with fingers</p>	Students clap and count the syllables	Say the names of the people in the group	
5 minutes	Activity to cut the pictures and sort them and paste them in the word journal	Students cut the pictures, sort them and paste them in the word work journal	Hand over the print out to	Printout, Scissors or glue

Differentiated learning	Our word work groups are created based on the spelling assessment Each classroom is working on a different component and that's how we differentiate		
Assessment tasks	Formative assessment - sorting and pasting		
Consolidation/ Recap			
Home assignments			